



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

12/3/2010

Title I Schools in Improvement, Corrective Action, or Restructuring
Number and Percent of Title I Schools (by School District) That Made Above
Average Gains In Reading
Based on 2009 Statewide Assessments

This report provides the average statewide school gain in the "all students" category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on the State assessments in reading/language arts. For the State and each LEA in the State, it provides the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring, that have made progress (as defined in this notice) on State assessments in reading/language arts in the last year. This information is publically reported in compliance with Montana's application for State Fiscal Stabilization Funds (Indicators (d)(1) and (d)(2)).

[Click here for Statewide Averages of School Gains Per Student Group and Subject](#)

Notes:

Minimum n=30 for each student group. Gains for schools with fewer than 30 students are not included in this report.

32 Title I schools in improvement, corrective action, or restructuring had an above average gain in reading for every reported student group. These schools represent 24% of all Title I schools in improvement, corrective action, or restructuring.

For example, in the Lodge Grass Elementary district, one of the two schools in that district had a greater gain in reading in each qualifying student group than the statewide average school gain.

Student groups include All Students, Limited English Proficient, Economically Disadvantaged, Students with Disabilities, American Indian/Alaskan Native, Hispanic, and White. There are three other student groups (Asian, Black and Native Hawaiian or Pacific Islander) that did not have sufficient numbers to be included in the calculation.

*NCES is the National Center for Education Statistics.

District Number	District Name	District NCES*	State Average in the "All Students" Group and Each Subgroup	Total Count of Schools in Improvement	Percent
0000	State of Montana		32	135	24 %
0025	Lodge Grass Elem	3017010	1	2	50 %
0030	Harlem Elem	3013395	1	2	50 %

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District Number	District Name	District NCES*	State Average in the "All Students" Group and Each Subgroup	Total Count of Schools in Improvement	Percent
0335	Whitefish H S	3027790	1	1	100 %
0360	Three Forks Elem	3026160	1	1	100 %
0368	Belgrade Elem	3003290	1	1	100 %
0400	Browning Elem	3005140	1	4	25 %
0427	Havre Elem	3013560	2	4	50 %
0428	Havre H S	3013590	1	1	100 %
0453	Whitehall Elem	3027810	1	1	100 %
0474	Arlee Elem	3002220	1	2	50 %
0487	Helena Elem	3000005	1	3	33 %
0522	Libby K-12 Schools	3016530	1	2	50 %
0583	Missoula Elem	3018570	2	3	67 %
0584	Missoula H S	3018540	1	2	50 %
0731	Corvallis K-12 Schools	3007410	1	1	100 %
0750	Fairview Elem	3010210	1	1	100 %
0776	Poplar H S	3021270	1	1	100 %
0780	Wolf Point Elem	3028590	1	3	33 %
0781	Wolf Point H S	3028620	1	1	100 %
0790	Forsyth Elem	3011160	1	1	100 %
0791	Forsyth H S	3011190	1	1	100 %
0804	Thompson Falls Elem	3026070	1	2	50 %
0840	Butte Elem	3005280	1	2	50 %
0911	Shelby H S	3023910	1	1	100 %

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District Number	District Name	District NCES*	State Average in the "All Students" Group and Each Subgroup	Total Count of Schools in Improvement	Percent
0965	Billings Elem	3003870	2	8	25 %
1189	Hardin H S	3013340	1	1	100 %
1207	Rocky Boy Elem	3022750	1	2	50 %
1213	Hays-Lodge Pole K-12 Schls	3013660	1	3	33 %
1229	Rocky Boy H S	3028911	1	1	100 %